

	Nickalaa Hawkamaan Drimany Cabaal		
Nicholas Hawksmoor Primary School			
Job Description - Teaching and Learning Support Assistant			
Job Title	Teaching and Learning Support Assistant		
Responsible to	Head Teacher/Deputy Head/SENCo/Designated Teacher		
Main Purpose	To work under the instruction and guidance of teaching staff, in the		
	general classroom and to implement agreed programmes of work with		
Duties &	individual pupils and in groups, in or out of the classroom.		
Responsibilities	To provide care and support for the pupil, to ensure their safety and well-being.		
1 TOOP OF TOO IS IN COO	To encourage enjoyment, enthusiasm and independence in learning.		
	To contribute to the development of confident, caring pupils who show a		
	sense of responsibility and pride in themselves and the school.		
	To assist in the provision of a welcoming, stimulating environment.		
	To assist in the smooth running of the school.		
	Supporting the Pupil		
	To assist in planning, to deliver and implement work programmes to the		
	pupil under the direction and supervision of the teacher, enabling them		
	to achieve maximum access and participation in the National		
	Curriculum.		
	To establish a constructive working relationship with the pupil, setting		
	reasonable expectations and acting as a positive role model to all students.		
	To promote the inclusion and acceptance of all pupils within the classroom.		
	To encourage the pupil to interact and work co-operatively with others.		
	To promote independence, confidence and self-esteem.		
	To provide positive feedback and praise to the pupil in relation to		
	progress and achievement.		
	Supporting the Curriculum		
	To deliver learning activities to the pupil.		
	To liaise with other personnel and take responsibility for		
	maintenance/quality/safety of specialist equipment.		
	To work with other staff members to develop an engaging curriculum to		
	meet the needs of the child.		
	To work and communicate effectively with outside agencies where		
	required.		
	Supporting the Teacher To work under the direction of the teacher and implement support		
	To work under the direction of the teacher and implement support programmes and monitor and evaluate pupil learning.		
	To contribute to the maintenance of pupils' progress records.		
	To participate in the evaluation of the support programme.		
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Supporting the School

To be aware of, and comply with policies and procedures relating to child protection, health. Safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

To contribute to the overall ethos/work/aims of the school.

To attend relevant in-service training.

To undertake out of school learning activities as required eg. School visits, swimming lessons etc.

To carry out break duty supervision in accordance with the rota

To carry out tasks as required to support the smooth and efficient running of the classroom and school

To carry out any other tasks as reasonably directed by the Head teacher.

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Nicholas Hawksmoor Primary School			
Person Specification - Teaching and Learning Support Assistant			
ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	Educated to at least GCSE level including a good level in English and Maths Willingness and ability to obtain and/or enhance qualifications and training for development in the post	NVQ Level 2 or equivalent relevant qualification First Aid Certificate	
RELEVANT EXPERIENCE	Experience working in a primary education setting	Working with children with SEN/ASD	
KNOWLEDGE AND SKILLS	Excellent numeracy, literacy ICT and communication skills Working knowledge of foundation stage and primary national curriculum, with knowledge of SEN Child protection and Safeguarding Procedures Understanding the principles of child development	An interest in creative arts Codes of Practice and Legislation, applicable in school Working knowledge of SEN Code of Practice/policies and legislation Health and Safety Legislation	
PERSONAL CHARACTERISTICS	Ability to relate well to children and adults Ability to meet the physical demands required of the job Good organisational skills and to be able to work as part of a team		
CONTRA-INDICATORS	A satisfactory record check being undertaken by the Disclosure and Barring Service		

