

Spring 2018 Reception ,Y1 and Y2 Pupil Questionnaire

	Reception (58)				Year 1 (59)				Year 2 (58)				Av. % Strongly Agree/Agree Year 1 and 2 (117)
	Yes	No			Strongly	Agree	Occasionally	Never	Strongly Agree	Agree	Occasionally	Never	
1. I am happy to come to school	46	9			46	1	7	3	44	14			89
2. I feel happy to talk to my teacher.	52	5			45	4	10		42	13	3		88
3. Teachers listen to what I have to say and treat me with respect.					53	2	2	2	57	1			96
4. I am proud of my school.					52	3			58				96
5. I learn a lot in lessons.	45	5			39	14	3		50	7	1		94
6. Teaching at this school is good					50	3	6		57	1			95
7. Teaching at this school helps me develop skills in communication, reading, writing and mathematics.					41	11	7		54	1	3		91
8. a. I enjoy reading.	43				44	14		1	46	3	7	2	91

b. I enjoy writing.	47				31	19	3	4	52	4	2		90
c. I enjoy Maths	36				42	5	10	2	44	6	7		82
9. There are lots of choices in the extra-curricular programme					50	7	2		48	10			98
10. I go to at least one extra-curricular club	YES 10	NO			YES 25	NO 14			YES 41	NO 17			66
11. There is a good range of school trips					52	3	2	1	54	4			96
12. Behaviour is good at break and lunch time					46	7	8		29	16	13		83
13. I enjoy lunchtimes.	43				49	7	6		50	4	4		94
14. I feel safe at lunchtimes.					47	7	4		45	13			95
15. Behaviour is good in lessons					58	1			49	9			100
16. The school deals with all types of bullying very well.					54	5			56	2			100
17. I know what to do if I see bullying or feel I am being bullied myself.					58	1			53	5			100

18. I feel safe when I am at school.	47				58	1			58				100
19. I know how to keep myself safe.					59				51	7			100
20. I think Nicholas Hawksmoor is a healthy school – I know how to keep myself fit and healthy.					57	2			56	2			100
21. Teachers are interested in my views					56	3			57	1			100
22. The Student Council helps to improve the school.						30			51	7			100
23. There is a good team spirit at Nicholas Hawksmoor					59				54	4			100
24. Nicholas Hawksmoor is a great school.					59				57	1			100