



NICHOLAS HAWKSMOOR
PRIMARY SCHOOL

An Academy of Academic, Artistic, Athletic and Excellence

SPRING
TERM

YEAR SIX Newsletter

Homework

Spellings

Spelling lists will continue to be given out on Mondays and tested the following week; these can be found on the website.

Maths

Mathletics will continue for the children; they complete tasks set each week and subsequently earn a minimum of 500 points by 7 p.m. Sunday - we check their progress every Monday.

Times table tests will continue weekly on Thursday afternoons. Times Table Rockstars - online tables revision. Improve your skills and beat your time!

Daily Reading

The children are expected to read daily at home. They should aim to read for a minimum of 10 minutes every day at convenient times. There will be weekly comprehension homework set which will be due in every Wednesday. This should take around 30-40 minutes to complete.

Creative Homework

1st half term – Light/ Electricity focus.

2nd half term- Britain since 1945 (choose a decade or an event).

Dear Parents

Happy New Year to you all! We'd like to say a big thank you for your generous gifts and cards at Christmas. The end of term was made extra special by the effort and commitment the children gave to their poignant performance of 'Christmas in the Trenches.' We'd also like to thank you for the support you have given to the creative homework tasks. We have been truly amazed by some of the fantastic projects that have been brought in; the children have enjoyed sharing them and they are on display in our Y6 area if you'd like to pop in. This term is going to be a busy one for the children with an increased focus on familiarising children with the tests that they will do in May. We aim for the children to feel prepared and confident to achieve their best without worries. Please remember that our door is always open with any concerns you may want to share or anything you are uncertain of. We look forward to seeing you on Monday 14th January at our KS2 SATs Information Evening, when we will tell you in more detail about the nature of the tests with regards to the format and expectations, which we will share with you.

Subject Overviews

English

Our story-writing theme for this term is called 'Into the Woods'. The children will be learning about the origins of fairy tales and the elements that make a good fairy tale. To inspire the writing of their own modern tales, we will be watching the Disney film 'Into the Woods'. In reading and writing we will be looking at settings, character, plot development and speech; using our imaginations to write a new modern tale using known stories. After half-term, we will be looking at the work of William Shakespeare and our writing will be focused on 'A Midsummer Night's Dream'.

This term we will be starting our Key Stage 2 Grammar and Spelling revision programme, consolidating all of their skills, ready for assessment in May.

Maths

For the first half-term, we will be covering key skills within these topic areas: Decimals, Percentages and Measurement, including Area and Perimeter. After half-term, we will be looking at Algebra, Ratio, Geometry and Statistics. **It is essential that the children continue to secure their times tables facts. There are still a few children who are struggling with this and it hinders their calculation speed and confidence in lessons.**

Events

14th January

6pm - SATs

Information Evening

11th February

FoNHS Movie Night

Years 4, 5 and 6

14th February

Midsummer Night's
Dream workshop
and tour of Shake-
speare's Stratford

28th February

7pm - Romeo and
Juliet. Y6 perfor-
mance at the Venue

5th & 6th March

Parents' Evenings

6th March

Author Visit-
Mitch Johnson

7th March

World Book Day

15th March

Comic Relief

18th-22nd March

Shakespeare Week

28th- 29th March

Easter Experience

5th April

Last Day of Term

Subject Overviews

Science

We are beginning the term studying 'Light' before moving onto 'Electricity'. The children will continue to develop their investigative skills and will be encouraged to research particular areas of interest to them.

Computing

This half term the children will use maths knowledge and previous programming knowledge to create blocks of code to make algorithms which cause an object to change and in so doing, will design a working analogue clock, a digital clock and a countdown timer.

Humanities

This half term we are learning about 'Mountains, Earthquakes and Volcanoes'. Our History focus switches to learning about Leisure and Entertainment of the 20th Century. Be prepared for them to be researching the decades at the latter end of the century! During the term we will also be understanding the history around William Shakespeare as this will link with our English.

PSHE

Our PSHE focus throughout the Spring term is on dealing with feelings and emotions that lead to improving self-confidence; this area of mental health and well-being is a subject that has had a lot of media coverage recently and we feel it is an integral part of every child's development. We will also be covering a unit about prescription and non-prescription drugs.

PE/Dance

Monday swimming sessions will be replaced by PE lessons. For the time being they will continue to have an additional PE lesson on Thursdays until half term. In PE we will be developing team game skills before switching to tennis once the weather warms a little. We try to take the children outside as much as possible for lessons so please ensure that they have an extra jumper or tracksuit in their bag. After half term we will be starting our Year 6 dance lessons.

The Arts

The focus will be perspective drawings and landscapes. The children will be looking at a variety of photographs of buildings and views that show different perspectives. Our Drama sessions will be 'blocked' for part of this term to allow the Shakespeare group to prepare for their performance in February. The other group will continue to develop their performance skills in their drama lessons.

French

This term we will consider which careers/jobs pupils might prefer and remind ourselves of the masculine/ feminine rule. We will link back to which school subjects may be useful. After half-term we will begin 'Au supermarché,' learning quantities and the different sections of a supermarket.' All lessons will adopt a visual auditory and kinesthetic approach to ensure all pupils are fully engaged in their learning.

Quality, Enthusiasm and Partnership