



SPELLING LISTS YEAR 6 – SPRING 2

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i>Week 1 - suffixes</i>	<i>Week 2- double letters</i>	<i>Week 3- ie/ei</i>	<i>Week 4- more unstressed vowels</i>	<i>Week 5- tricky words 3</i>	<i>Week 6- tricky words 4</i>
competition explanation profession pronunciation persuasion communication especially individually incidentally frequently immediately equipment development embarrassment	allergy announce anniversary applaud apparent appreciate assistant assembly attack attention attach accommodate accompany aggressive	belief hygiene believe achieve field friend patient review receive perceive protein freight foreign leisure	explanatory secretary jewellery poisonous company definitely difference reference literature temperature bruise stomach conscience conscious	criticise prejudice privilege language soldier vehicle parliament environment bargain vegetables desperate definite average government	shan't can't won't beginning interrupt disappointed argument audience evidence research sequence consonant alphabet dictionary