



SPELLING LISTS YEAR 6 – SPRING 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i>Week 1 - ent/ance/ant/ance</i>	<i>Week 2- silent letters</i>	<i>Week 3- useful connecting words</i>	<i>Week 4- homophones</i>	<i>Week 5- er/ar/or endings</i>	<i>Week 6- ery/ary/ory endings</i>
silent silence evident evidence violent violence different difference distant distance important importance assistant assistance	thumb doubt debt solemn column thistle castle mortgage knight knuckle wrapper wreckage designer resign	yet meanwhile furthermore therefore however nonetheless alternatively although because nevertheless whatever whereas whoever consequently	advise advice devise device practise practice license licence affect effect ascent assent compliment complement	computer newspaper customer stranger builder burglar calendar popular particular similar interior superior calculator radiator	mystery discovery jewellery necessary ordinary dictionary secretary library burglary story factory memory victory category