



## SPELLING LISTS YEAR 6 –AUTUMN 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i>Week 1 - revisiting simple plurals</i>	<i>Week 2- revisiting tricky plurals</i>	<i>Week 3- using prefixes</i>	<i>Week 4- using suffixes</i>	<i>Week 5- using suffixes</i>	<i>Week 6- maths and science words</i>
stars plates horses clouds dishes torches buses foxes babies cherries boys keys women cacti	wolves scarves loaves calves thieves knives cliffs puffs chiefs volcanoes potatoes tomatoes hippos cellos	disappointed dissatisfied dissimilar disorganised unsure unnecessary unnatural overseas overrule overreact impatient immobile immovable inappropriate	judge judging judgement care caring careless cultivate cultivating cultivation combine combination argue arguing argument	marry married marriage funny funnily funnier geology geological melody melodious bounty bountiful skill skilful	addition subtraction multiplication division parallel horizontal vertical circumference evaporation condensation respiration apparatus laboratory safety