

Key Objectives for Year Four in English

Reading

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

Reading

Comprehension

Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Develop positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in *and across* a wide range of writing

Understand what they read, in books they can read independently, by: identifying main ideas drawn from more than one paragraph and summarising these

Understand what they read, in books they can read independently, by: predicting what might happen from details stated and implied

Retrieve and record information from non-fiction

Writing

Transcription- Spelling and Handwriting

Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

Writing

Composition

Draft and write by: organising paragraphs around a theme

Draft and write by: in narratives, creating settings, characters and plot

Proof-read for spelling and punctuation errors

Writing

Vocabulary, Grammar and Punctuation

Develop their understanding by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Develop their understanding by using conjunctions, adverbs and prepositions to express time and cause

Develop their understanding using the present perfect form of verbs in contrast to the past tense

Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials