

### Key Objectives for Year Three in English

Reading
<b>Word Reading</b>
Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
Reading
<b>Comprehension</b>
Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
Develop positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in a wide range of writing.
Understand what they read, in books they can read independently, by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
Understand what they read, in books they can read independently, by: predicting what might happen from details stated and implied.
Retrieve and record information from non-fiction.
Writing
<b>Transcription- Spelling and Handwriting</b>
Spell words that are often misspelt
Increase the legibility, consistency and quality of their handwriting: e.g. <i>by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch</i>
Writing
<b>Composition</b>
Draft and write by: organising paragraphs around a theme
Draft and write by: in narratives, creating settings, characters and plot
Draft and write by: in non-narrative material, using simple organisational devices: e.g. <i>headings and sub-headings</i>
Proof-read for spelling and punctuation errors
Writing
<b>Vocabulary, Grammar and Punctuation</b>
Develop their understanding by using the present perfect form of verbs in contrast to the past tense.
Use the correct form of 'a' or 'an'.
Inverted commas to punctuate direct speech