

Evidencing the Impact of Primary PE and Sport Premium – Nicholas Hawksmoor Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools Developed by



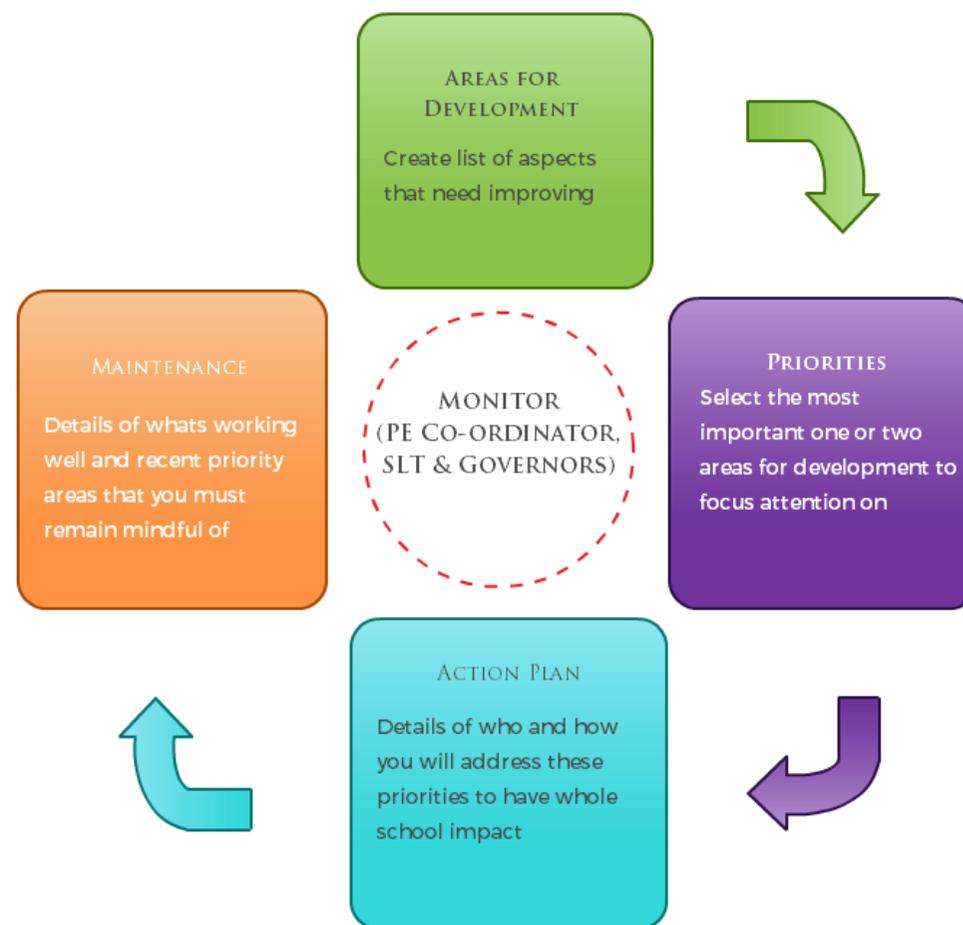
- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATEName of school: **Nicholas Hawksmoor Primary School**Academic: **2016/17**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instructioneither in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport		
Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators: Key priorities to date: Increased numbers of participants in competitive events 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. increased leadership opportunities for children, including developing Sports Crew 5. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport	Key achievements/What worked well: KS2 increased from 36% (2015) to 62% (2016) KS2 increased from 21% (2015) to 51% (2016)	Key Learning/What will change next year: Successful outcomes – to continue Successful outcomes – to continue More focus on the development of the role Sports Crew and its effective delivery around school
Developing the range of sporting opportunities for children at curriculum and extra-curricular level	Extra-curricular clubs (girls' football, inclusive sports, archery, hockey etc.) KS2 increased attendance from 80% (2015) to 87% (2016)	Successful outcomes – to continue
Improve PE delivery by increasing staff training opportunities	All relevant teaching assistants who attend poolside have appropriate training to support swimming	Successful outcomes – to continue Ensure staff have access to other sports training opportunities
Improve PE delivery by employing sport specific coaches to work alongside teaching staff	Y2&3 tennis and Y1 gymnastics coaches have delivered successful curriculum PE sessions alongside teaching staff	Successful outcomes – to continue Look out for other coaching opportunities for other year groups
Develop intra-school competitions by enhancing the school house system, fostering a team spirit across year groups	House competitions have enabled children to develop a positive competitive approach to activities	Successful outcomes – to continue Further development required to fully embed this throughout the school year, link with Sports Crew & House Captains role more closely

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £10,175					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	-Further develop extra-curricular opportunities by providing funding for outside agencies HLTA/TA's to run and support clubs after school - Sports Crew to provide opportunities for lunch time KS1 clubs	Increase extra-curricular attendance figures from 87% to 90+ %	£5000	£5000	End of year pupil survey data	KS1 percentages have increased but KS2 have reduced (83%). Analysis of the data shows that the only year group that did not increase their attendance was Y6 and the previous year's cohort had a particularly high attendance figure last year. Secondly, there have been a greater range of non-sporting clubs on offer that the Y6 children in particular have high attendance rates for.	This is sustainable and will continue next year through the continued provision of a wide range of clubs for all.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Further embed house system to promote competitive activities and develop team spirit across year groups within school by redesigning logos and purchasing display banners.	Develop the competitive aspect of sport through regular house competitions	£1000	£1000	Sportsblog / Twitter and School Website updates	Logos updated and banner purchase has enabled clearer identification at sporting events for children and parents. There has been some promotion of house competitions but this will continue to be a focus for next academic year.	Further develop opportunities and visual aids to promote the house system and competitive opportunities. Merge Sports Crew and House Captain roles to further emphasise this area.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> - Ensure all staff have appropriate qualifications to deliver effective swimming programme along with other sport specific areas - Employ sport specific coaches to support and deliver PE curriculum sessions 	<ul style="list-style-type: none"> - Staff survey - Employ high quality coaches to develop teachers confidence in lesson delivery 	£2000	£2000	Staff survey Evidence from PE lessons	<p>All required staff have attended swimming training.</p> <p>realGYM course attended by selected staff members and this is now being implemented in KS1.</p> <p>Tennis coaching has been for Y2/3/4 and all children have developed key skills and made good progress from varied starting points</p>	<p>Gymnastics focus for KS2 next year to ensure coverage and progress of skills.</p> <p>Continue tennis</p>
4. broader experience of a range of sports and activities offered to all pupils	Develop the range of provision including alternative sporting activities by auditing current PE resources and equipment. Replacing stock and introducing equipment for new sports	PE cupboards audited and new orders placed	£1000	£1000	Termly extra-curricular club letters	Archery club has continued successfully. Project Ability has continued but will need to change for next year due to children leaving NHPS.	Adapt PA club to include wider range of children and sports offered to all.

5. increased participation in competitive sport	Improving success and participation levels (B and C teams where possible) in competitive inter-school sports events	Increase representatives from 62% to 75 +%	£1000	£1000	End of year pupil survey data Trophy cabinet	KS2 have increased (68%) but not hit target (75%). Analysis of the data shows that the only year group that did not increase their figures was Y6 and once again the previous year's cohort had a particularly high participation figure last year. There have been occasions where we were prevented from taking a C team due to higher attendance from other schools.	Investigate competitive opportunities outside of cluster/district events, particularly including Bracken Leas.
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Completed by: **Sophie Matthews**

Date: **30/07/2017**

Review Date: NA

After every update, please remember to upload the latest version to your website.

