



Nicholas Hawksmoor Primary School

Pupil Premium Report 2018 -2019

Context of the school

Nicholas Hawksmoor Primary School is a large, two-form entry school in Towcester, Northants with a Nursery. We have high aspirations and ambitions for all our pupils, and we are determined to ensure that all our pupils are given every chance to realise their full potential.

At NHPS we have a small percentage of pupils in receipt of Free School Meals. Additionally, we have a small but significant percentage of pupils with Special Educational Needs or Disabilities; many of these have a very high level of need. We recognise each pupil as an individual and as a result consider that there is no “one size fits all”, so it is essential that we identify individual barriers in order to so that our pupils can flourish by working as team of teachers, other professionals and families to create a plan for each individual.

Pupil Premium funding represents a very small proportion of our overall budget, however we are committed to providing personalised targeted support to ensure that it is spent to maximum effect for identified pupils.

Pupil Premium Grant (PPG) allocation

Nicholas Hawksmoor Primary School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled to over the last six years, and for any Looked After Children or Service Children. Nursery age children are not eligible for the Pupil Premium. Pupil Premium funding is only available for children in Reception to Year 11 who are aged 4 and above.

In the financial year 2018-2019 the Pupil Premium is again allocated to schools based on those children on role in January 2018 that were known to have been eligible for Free School Meals (FSM) census on any pupil in last six years. Pupil Premium was also allocated to pupils designated as ‘Looked After’ and those children identified as being ‘Service’ children.

The Department of Education (DfE) defines ‘Service’ children as children and young people from families where one or more parent is currently in the British armed forces. In addition, children of parents serving in the armed forces of another nation who are stationed in England and who exercise parental care and responsibility are classed as service children. Children who are recorded on the school census as service children will qualify for Pupil Premium funding. The aim of the Service Premium is primarily to support the emotional and social well- being of the pupils.

This year September 2018 – August 2019, **20 children** (as of September) at NHPS will receive a Pupil Premium Grant. Our population includes 5 Children who are ‘Looked After’ (CLA), or ‘post CLA’ as well as 1 child who will receive the Service Premium grant and 1 child receiving EYPP.

Pupil Premium funding for the financial year 2018-2019 is £1320 for each primary aged pupil and looked after funding/post CLA funding is £2300. Service Premium remains at £300 and EYFS PP at £302.

Principles

Our key objective in using the Pupil Premium Grants is to narrow the achievement gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but are aware that good achievement outcomes may present more challenges for FSM pupils – this is also a trend noticeable in national data.

Through targeted interventions we are working to eliminate barriers to learning and progress and our aim is to ensure that they make accelerated progress in order to reach age related expectations or above as they move through the school. We ensure that teaching and learning opportunities meet the needs of all the children at Nicholas Hawksmoor Primary School.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring the needs of children entitled to Free School Meals and children who are Looked After or Service Children are assessed and addressed.

Main objectives of PPG provision

School will ensure that the children who qualify for the Pupil Premium Grant have their needs clearly identified and their progress closely monitored and tracked through school. Each pupil has a personal Provision Plan which is shared with parents.

This year the Governors have targeted the allocation of the Pupil Premium Grant for 2018-2019 to:

- Providing early intervention in EYFS, KS1 and lower KS2
- External support to be bought in when needed for families to improve attendance and engagement.
- Increased teaching capacity to enable targeted groups to benefit from smaller teaching groups.
- Dedicated mentoring to support social/emotional/behavioural needs.
- Provide Speech and Language specialist support.
- developing learner self-awareness and self-regulation and engagement
- increasing parental engagement
- ensuring equality of access to the outstanding richness of curriculum at NHPS

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	454 (including Nursery)
Total number of pupils eligible for PPG	20 (Sep 18)
Total amount of PPG	5 x £1900 = £11,500 14 x £1320 = £18,480 0 X £302 = £0 1 x £300 = £300 Total £30,280

Planned Pupil Premium Grant spending by item/project 2018/19

Year Group	Item/project	Cost	Objective	Outcome
All	Pupil Premium Lead	£1000	Co-ordinate targeted support / intervention for pupils to address underachievement Support effective use of data and gap analysis and co-ordinate provision with teachers / year groups Monitoring impact of provision and pupil progress and adapt as necessary	Provision is personalized and targeted to ensure pupils make good progress
Year 5	Small group support in maths, reading and writing by HLTA	£5000	Targetted support in reading, writing and maths to support over-learning, practice and reinforcement	Pupils achieve targets for the end of KS2 SATs demonstrating good progress
	Gifted and Talented Support in maths	£2000	To support high achievement and increase opportunities for those working at a mastery level	Pupils achieve targets for the end of KS2 SATs demonstrating good progress
	Inference training	£3000	To improve comprehension skills through a targetted programme of inference training	Pupils achieve targets for the end of KS2 SATs demonstrating good progress
Years 3 and 4	Small group support in, reading and writing by HLTA	£2000	Small group support in reading, handwriting and spelling	Pupils make good progress in reading and writing
	Additional Reading Support	£1500	1:1 reading support	Pupils make good progress in reading Pupils develop reading for pleasure skills.
	Inference training	£1500	To improve comprehension skills through a targetted programme of inference training	Pupils engage with a wide range of more challenging texts and develop their reading for pleasure.
Years 1 and 2	One to one tuition in writing and reading	£1000	One to one targeted support in basic skills and phonics	Pupils make good progress in handwriting, decoding and spelling
	Additional support + training social stories	£1500	To provide additional support to emotional and behavioral development.	Pupils develop self-discipline, social awareness and social skills.
	Additional Reading Support	£1000	Small group reading support	Pupils make good progress and achieve targets in reading
	Additional Speech and Language support	£1000	Support for pupils with poor language skills	Close the language deficit for identified pupils to secure good progress in writing.
	Phonic intervention groups	£2000	Small group support with phonics.	Pupils to make good progress in phonic knowledge and score well in Year 1/2 Phonic Screening.
Early Years and Foundation Stage	Additional teacher in EYFS	£1000	To ensure high quality continuous provision throughout the whole of the EYFS from qualified teachers.	Pupils develop a love of learning, social skills and self-discipline in a stimulating and secure environment.
	Additional Speech and Language support	£1000	Support for pupils with poor language skills	Close the language deficit for identified pupils to secure good progress in writing.
Across year groups	Years 2-6 Drawing and Talking	£500	To develop social and emotional literacy through a specific programme delivered by a trained practitioner.	Pupils have the skills and self-confidence to express their inner feelings and having worked through past experiences will be a better position to engage in learning.
	Years 2-6 Preventative Education	£1000	1:1 social and emotional support to build a vocabulary of feelings, thoughts and behaviours and have the tools to enable them to talk about issues that have concerned them.	Pupils develop the knowledge that everyone has the right to feel safe all the time and there is nothing that cannot be talked about.

	School enrichment learning activity.	£1000	Children offered places on Year 4, 5 and Year 6 residential and all enrichment trips. Children provided with opportunity to participate in a fully funded external music / sports club.	Ensure equity of access to school opportunity and secure engagement of learners
	Dedicated mentoring	£2000	1:1 for social/emotional/behavioral support. Pupils develop self-awareness and self-regulation.	As a result of support, pupils make good progress across the curriculum.
	Support from external agencies	£500	Targeted work to support families in overcoming barriers to the children's learning. To be bought in as required.	Improve attendance and stability of learners. Increase family engagement and support for learning.
	Additional equipment / resource sets to support learning	£500	Provide resources for additional teaching groups, particularly relevant to the Grammar, Punctuation and Spelling and Reading schemes.	Additional teaching groups have allocated resources to support learners
	Additional resources for lunchtime clubs set up to develop cooperation skills.	£500	Resources for clubs that have been established particularly to support pupils to develop their social skills, teamwork and cooperation with others,	Developments in these skills are seen in the classroom and on the playground resulting increased positive engagement in the classroom and playground.

Total PPG due 2018-19	£30,280
Total planned PPG expenditure	£30,500
PPG remaining	N/A