



Years 5/6 Home Learning

Reading: As part of our continued drive to improve standards, we are implementing a whole-class approach to guided reading throughout the school called 'Book Talk'. The children will continue to have regular reading sessions in class using the books provided by school. We have also arranged for some parent information evenings on reading that will provide further details about some of the changes for the year ahead. These will be held on 29th January for EYFS & KS1 and 5th February for KS2. The homework expectation is purely **personal reading choices to encourage reading for pleasure**. It is expected that the children **read every day** for at least 10-20 minutes and even at this stage, we continue to encourage the sharing of books with the family through shared reading and discussions of characters and themes.

In Year 6 a further homework expectation includes a set comprehension task each week to help prepare the children for the KS2 Reading SAT in May; it is vital that this is completed and handed in on the

Spelling: Your child will have a set of words to learn each week based on the spelling rules they have been taught in class. For many children these words on the list are the year group's **expected standard**, in line with the National Curriculum. Selected children have 'Word Blaze' spelling lists as an alternative, as they have been identified as having key gaps in their spelling knowledge. All children should be able to **read** all of the words and **learn to spell them for a weekly test** by using the traditional Look/Say/Cover/Write/Check method. Word lists will vary week-to-week in difficulty, depending on the rule. The priority is to learn the spellings and **ensure the children know the rule** as this can then be applied to many other words also. Please support your child in the learning of spellings by encouraging regular 5-minute practice sessions as opposed to 'cramming' the night before or morning of the test; studies have shown that in these cases, spelling patterns are not retained long-term and results in regular errors in extended writing when it really counts!

Maths: All children in Year 5/6 have logins for Mathletics. Most weeks they will be set tasks based on what they have been learning in school. However, we expect the children to score **a minimum of 500 points a week**. Should they be regularly unable to access the internet at home, then they will be able to complete their homework using the school computers. The deadline for earning 500 points in a week is Sunday evening, when the site resets and the next weekly homework cycle begins. We support the emphasis in the National Curriculum for Maths that pupils become "fluent in the fundamentals of mathematics". This highlights the importance of children knowing the key mathematical facts and methods and being able to recall them efficiently, and supports their progress in maths, enabling them to apply their knowledge to rapidly and accurately solve problems. In order to support your child's learning and help them to develop their rapid recall skills, we ask that they continue to develop their fluency with their times tables and weekly tests will ensure that the children see their progress and speed increase each week.

Topic Task: Be as creative as you like. Show us what you have learned by making, writing, drawing or using technology. You can complete this at any point during the half-term.

Spring 1 Topic: This will be due the week beginning 19th February 2017

Y5 – Maps (Geography) or Space (Science)

Y6 – Britain Since 1945 - choose a decade! (History)

Spring 2 Topic: This will be due the week beginning 16th April 2017

Y5 – Railways (History) or Forces (Science)

Y6 – Light or Electricity (Science)

