



Year 5/6 Home Learning

Reading: The children will have guided reading sessions weekly in class and will continue to read the book in school. For homework they need to continue with their **personal reading choices to encourage reading for pleasure**. It is expected that the children **read daily** and this can be with family/friends or independently. We expect them to complete **a task each week** in their journal based on their personal choices. The task sheet is in the front of the reading journal and they should choose a different task each week. This will be due in on their guided reading session day.

Spelling: Your child will have a set of words to learn each week based on the spelling rules they have been taught in class. The words on the list are the **expected standard**, in line with the new National Curriculum. The children should be able to **read** all of the words and **learn to spell them for a weekly test**. Word lists will vary week to week in difficulty, depending on the rule. There are extra challenges listed; however the priority is to learn the spellings and **ensure the children know the rule**.

Maths: All children in Year 5/6 have logins for Mathletics. When appropriate they will be set tasks based on what they have been learning in school. However, we expect the children to score **a minimum of 500 points a week**. Should they be regularly unable to access the internet at home, then they will be able to complete their homework using the school computers. The deadline for earning 500 points in a week is Sunday evening, when the site resets and the next weekly homework cycle begins.

We support the emphasis in the new National Curriculum for Maths that pupils become “fluent in the fundamentals of mathematics”.

This highlights the importance of children knowing the key mathematical facts and methods and being able to recall them efficiently, and supports their progress in maths, enabling them to apply their knowledge to rapidly and accurately solve problems.

In order to support your child's learning and help them to develop their rapid recall skills, we will be asking that all children regularly practise their times tables and corresponding division facts up to 12 x 12. It is a requirement that all children should have strong understanding of these by the end of Year 4 therefore it is vital that we continue to develop their skills in this area and fill in any gaps that they may still have. Please encourage your child to practise regularly, little and often, to meet the new challenging expectations. www.transum.org/Software/Tablesmaster is a great place to start!

Topic Task: Be as creative as you like. Show us what you have learned by making, writing, drawing or using technology. You can complete this at any point during the half-term. Please bring them in at the start of the following term for display.

Autumn 1 Topic: Y5 – Life Cycles of Animals and Plants (Science)

Y6 – Mountains & Volcanoes (Geography)

Autumn 2 Topic: Y5 – Ancient Egypt (History)

Y6 – World War II (History)

