



SPELLING LISTS YEAR 5 – AUTUMN 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i>Week 1 - finding target words</i>	<i>Week 2- word roots</i>	<i>Week 3- finding target words</i>	<i>Week 4- y endings (nouns)</i>	<i>Week 5- adding s or es</i>	<i>Week 6- words ending a i o u</i>	<i>Week 7 - Revision week</i>
bark barn cart smart start care rare fare aware beware scare spare stare share	act actor action activity port portable porter export import report scribe scribble manuscript describe	bird third shirt skirt first thirsty fire wire retire inspire expire squire enquire enquiry	jelly penny berry cherry hobby puppy baby lady gravy daisy ivy posy story forty	dog dogs elephant elephants dish dishes fox foxes baby babies boy boys trolley trolleys	corgi cuckoo dingo emu gecko gnu kangaroo koala kiwi puma tarantula buffalo anaconda cockatoo	Children will be tested on a selection of the words and patterns learnt throughout this term.