



SPELLING LISTS YEAR 5 – SPRING 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i>Week 1- et endings</i>	<i>Week 2- finding target words</i>	<i>Week 3- fer + suffixes</i>	<i>Week 4 hyphens & apostrophes</i>	<i>Week 5- ough</i>	<i>Week 6- ost oll</i>
jacket packet racket ticket wicket cricket thicket locket pocket rocket socket bucket	bull bully full fully pull gull gully helpful helpfully painful painfully beautiful beautifully	refer referring referral referred reference referee prefer preferred preferring preference transfer transferring transferred interfere	co-ordinate co-operate co-own re-enter re-entry re-apply non-stick non-committal computer-aided well-known bad-tempered couldn't shouldn't	rough enough cough trough dough though ought nought bought brought thought bough plough thorough	post host most mostly almost roll roller toll troll stroll strolling scroll swollen stolen