



# Year One Home Learning

## Reading

The children have been working hard during reading group and are becoming much more confident when identifying groups of letters in words to support blending and segmenting. Thank you for your support with your child's daily reading and helping them to learn their highlighted high frequency words. The children are continuing to make progress with these and now lots more children are on their way to completing all 300! Well done! Please continue to support your child to learn the highlighted words each week as this will really help them with both their reading and writing.

Alongside learning sight words, there is also a page in the middle of your child's reading record which contains different sound blends. These are the focus sounds which your child will need to become increasingly confident with identifying in order to pass the Year One Phonics Check in June. Please continue to look over these sounds regularly to support your child's fluency. We will also be sending out additional phonics resources which will support your child to prepare for the phonics screening test in June. Please continue to read with and to your child on a regular basis and share any achievements with us through your child's reading record. Here are a few questions which you might like to ask your child as you share their reading book together.

*What is your favourite character? Why? How does the character feel? How do you know?  
Can you identify the events at the beginning, middle and end of the story?*

## Spelling

Thank you for all your help and support with the children's spellings. Many of the children have been achieving super results. Well done! You will be given a new spelling list for the Summer Term detailing the weekly spelling pattern and also two high frequency words.

## Maths

We support the emphasis in the new National Curriculum for Maths that pupils become "fluent in the fundamentals of mathematics".

This highlights the importance of children knowing the key mathematical facts and methods and being able to recall them efficiently, and supports their progress in maths, enabling them to apply their knowledge to rapidly and accurately solve problems.

In order to support your child's learning and help them to develop their rapid recall skills, each half term we will have a particular focus area. For the first half of the Summer term we would like the children to practise counting on and back from 130 in both ones and tens and also to continue to develop their instant recall of all of the pairs of number which make given totals up to 20 e.g.  $14 + 1 = 15$  or  $13 + 2 = 15$  and  $9 + 1 = 10$  or  $8 + 2 = 10$ . After half term we will be focusing on counting on and back in twos and fives and recalling doubles and corresponding halves of numbers. Every week there will be an instant recall check to help us to gauge how well the children are progressing. We would greatly appreciate your support in helping and encouraging your child to practise these skills as often as possible at home.

## Topic Task

Be as creative as you like. Show us what you have learned by making, writing, drawing or using technology.

**Summer 1 Topic:** Non-Fiction writing. (The children can write about any non-fiction topic of their choice). *This will be shared in the class on Friday 8th June 2018.*

**Summer 2 Topic:** Space—Neil Armstrong (History)  
*This will be shared in the class on Friday 13th July 2018.*