



## SPELLING LISTS YEAR 5 – AUTUMN 2

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i>Week 1 words ending a i o u</i>	<i>Week 2- silent letters</i>	<i>Week 3- unusual plurals</i>	<i>Week 4- able ible ably ibly</i>	<i>Week 5- mnemonics</i>	<i>Week 6- ow endings</i>	<i>Week 7- et endings</i>
corgi cuckoo dingo emu gecko gnu kangaroo koala kiwi puma tarantula buffalo anaconda cockatoo	doubt subtle autumn hymn thistle whistle knight knuckle wreck wrinkle island scissors rhyme rhythm	loaves cliffs men women geese mice nuclei octopi bacteria aquaria bureaux chateaux deer species	available comfortable comfortably reasonable enjoyable reliable lovable horrible incredible incredibly invisible possible responsible adorable	dictionary embarrass necessary unfortunate fourteen desperate opportunity factory dustbin convenience government sincerely faithfully	arrow narrow sparrow yellow elbow pillow window follow hollow borrow sorrow burrow shadow shallow	jacket packet racket ticket wicket cricket thicket locket pocket rocket socket bucket