



## SPELLING LISTS YEAR 4 –AUTUMN 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<i><u>Week 1 - 'ea' words</u></i>	<i><u>Week 2 - 'ask', 'ast' and 'ass'</u></i>	<i><u>Week 3 - 'ur' and 'ure'</u></i>	<i><u>Week 4 - finding double consonants</u></i>	<i><u>Week 5 - silent letters 'o', 'h' and 'c'</u></i>	<i><u>Week 6 - finding target words</u></i>	<i><u>Week 7 - prefixes</u></i>
head read bread thread spread feather leather weather ready steady healthy wealthy	ask mask flask fast last past blast disaster pass class glass grass	burn turn curl hurt nurse curve burst church measure treasure picture adventure	happy messy silly coffee potter summer tennis rabbit arrive opposite address appear	young double trouble country chemist character chorus choir scheme scene science fascinate	disobey disagree mislead misbehave incorrect invisible illegal illegible impossible imperfect irregular irresponsible	deform defrost derail rearrange reorganise repair prearrange preparation prediction nonsense non-effective non-essential