



SPELLING LISTS YEAR 3 – SPRING 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<u>Week 1 - 'sion' endings</u>	<u>Week 2 - adding suffixes</u>	<u>Week 3 - homophones</u>	<u>Week 4 - silent letters 'o', 'h' and 'c'</u>	<u>Week 5 - 'ei', 'y' and other tricky words</u>
vision television revision division invasion occasion diversion excursion pension extension explosion erosion	helpful wonderful careful careless homeless hopeless pavement enjoyment improvement illness laziness silliness	deer dear knight night flour flower sun son berry bury ball bawl	young group double trouble enough echo chemist chemical scene scenery science scientific	vein reins weight freight eight eighth sleigh neighbour they obey Egypt pyramid woman women