



## SPELLING LISTS YEAR 3 –AUTUMN 2

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<u>Week 1 - Making Plurals</u>	<u>Week 2 - 'y + er' and 'y + est'</u>	<u>Week 3 - 'ing' and 'ed'</u>	<u>Week 4 - Soft 'g', 'ge' and 'dge'</u>	<u>Week 5 - 'wa' and 'qua'</u>	<u>Week 6 - 'tion' and 'ation'</u>
frogs chickens fishes foxes ostriches monkeys donkeys ponies flies butterflies wolves calves	windy windier windiest foggy foggier foggiest sunny sunnier rainy rainier rainier	cooking washing marrying spying drop dropping dropped wave waving waved smile smiling smiled	edge ledge bridge fridge ridge fudge judge cage page average damage garage	was wash want water watch swan swap forwards towards afterwards quantity quality squash	station nation relation education operation vaccination position competition description mention attention invention