



## SPELLING LISTS YEAR 3 –AUTUMN 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

<u>Week 1 - Prefixes</u> <u>'sp' and 'spr'</u>	<u>Week 2 - 'all' and</u> <u>'al'</u>	<u>Week 3 - Soft 'c'</u>	<u>Week 4 - Silent</u> <u>letters 'b' and 'k'</u>	<u>Week 5 - Endings</u> <u>'-le', '-el', '-al' and '-</u> <u>il'</u>	<u>Week 6 - 'y'</u> <u>endings</u>
spin spell spark speak spray sprout sprint spring special straight strange strength	fall small stall also always almost usual capital pedal special accidentally actual	centre circus certain circle notice race face excellent accident decide exercise recent sentence experience	lamb comb climb thumb plumb knee kneel knock know knew knife knowledge	handle bottle rectangle camel cancel gravel signal hospital material fossil nostril tonsil	chilly frilly windy happy frosty dusty lucky rainy sleepy stormy dirty grumpy naughty

