



SPELLING LISTS YEAR 2 –AUTUMN 1

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.**

| <i>Week 1 - a-e, ai, ay</i> | <i>Week 2- ee, ea, e-e</i> | <i>Week 3- i-e, igh, y</i> | <i>Week 4- o-e, oa, ow</i> | <i>Week 5- u-e, oo, ew</i> | <i>Week 6- ar</i> |
|---|--|--|--|---|---|
| tail nail snail ray play tray stray blame flame flake snake | been seed sheep sweet cheese beam steam stream seat meat please these complete | slide bride tide tile smile while spike flight right bright fright my why cycle | boat goat goal coal toast roast hope rope cone bone broke smoke window borrow | pool moon spoon balloon cube tune June blue blew flew crew screw book took foot good | car cart dark park lark spark shark star start arm farm garden barley war warm ward forward |