



SPELLING LISTS YEAR 1 – SUMMER 2

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The children will also be given two high frequency words to learn to spell each week. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.** Therefore, to extend your child further you may also wish to help them find and spell other words which include the sound(s) that they are learning each week. **Highlighted words** are the 'challenge words' for each spelling pattern. Words in **bold** are the high frequency words.

<i>Week 1- Recap all split digraphs</i>	<i>Week 2- 'ear'</i>	<i>Week 3- suffix -ed</i>	<i>Week 4- suffix -est</i>	<i>Week 5 - plural -es</i>
stroke flake grapes prize strike swede theme prune delete exploded some asked	hear clear near spear tear year beard fear nearly tearful children because	looked kicked hunted jumped picked floated parked cleaned talked painted suddenly once	longest smartest deepest smallest tallest shortest darkest sharpest brightest bravest lived thought	splashes foxes buses brushes torches crashes glasses classes beaches crunches couldn't we're

These spelling lists will be put into your child's spelling book weekly so that they can practise these with you every day. It is important that the children practise their spellings regularly so that they can begin to use them in their independent writing. Please ensure that the children have their book in school **every Friday** as we use the same book for both the new spelling and the test.