



SPELLING LISTS YEAR 1 – SPRING 2

The children will be taught spelling rules in class each week following the Nelson English Spelling scheme. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The children will also be given two high frequency words to learn to spell each week. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.** Therefore to extend your child further you may also wish to help them find and spell other words which include the sound(s) that they are learning each week. **Highlighted words** are the 'challenge words' for each spelling pattern. Words in **bold** are the high frequency words.

<i>Week 1 - Split digraph 'a-e'</i>	<i>Week 2- Split digraph 'i-e'</i>	<i>Week 3- Split digraph 'e-e' and 'ir' /er/</i>	<i>Week 4- Split digraph 'u-e' and 'oi' /oy/</i>	<i>Week 5- Split digraph 'o-e' and 'ie' /igh/</i>
<p>came same blame flame name date make wave plates baked when but</p>	<p>bike five kite nine time slide smile inside white collide what saw</p>	<p>these even Pete Steve skirt birds twirl girl thirty theme went your</p>	<p>cute cube June tune coin soil boiling point flute choice were called</p>	<p>tied pies flies tries smoke broke spoke stone alone phone don't I'm</p>

These spelling lists will be put into your child's spelling book weekly so that they can practise these with you every day. It is important that the children practise their spellings regularly so that they can begin to use them in their independent writing. Please ensure that the children have their book in school **every Friday** as we use the same book for both the new spelling and the test.