



RE LONG TERM PLANNING

Key Stage 1

Religious education (RE) is a statutory requirement for all schools but it is not part of the national curriculum. The agreed syllabus for RE in Northamptonshire is called 'Growing Together' and is the responsibility of the local authority.

Aims of Religious Education

The overall aims of Religious Education in the curriculum are to enable learners to become :

- successful learners who enjoy learning, make progress and achieve
- confident individuals who are able to live safe, healthy and fulfilling lives
- responsible citizens who make a positive contribution to society

Importance of RE:

Religious Education provokes challenging questions about the meaning and purpose of life, beliefs about God, issues of right and wrong and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, other religious traditions, and other world views that offer answers to these challenging questions. It offers opportunities for personal reflection, empathy and spiritual development. It enhances pupils' awareness and understanding of religious traditions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.

Religious Education encourages pupils to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.



Key Concepts and Processes:

Concepts

These underpin the teaching of Religious Education. Pupils need to understand these concepts in order to deepen and broaden their knowledge, understanding and skills. The following concepts are addressed through the programmes of study for each key stage:

- Beliefs, teachings and sources
- Practices and ways of life
- Expressing meaning
- Identity and belonging
- Meaning, purpose and truth
- Values and commitments

Processes

The skills and processes required in the teaching of Religious Education can be categorised under two attainment targets:-

Attainment Target 1: Learning about religion

This includes enquiry into, and investigation of, the nature of religion, beliefs, teachings and ways of life, sources, practices and forms of expression. It includes the skills of interpretation, analysis and explanation. Pupils learn to communicate their knowledge and understanding using specialist vocabulary. It also includes identifying and developing an understanding of ultimate questions and ethical issues. Learning about religion covers pupils' knowledge and understanding of individual traditions and how they relate to one another as well as the study of the nature and characteristics of religion.

Attainment Target 2: Learning from religion

This is concerned with developing pupils' reflection and response to their own and others' experiences in the light of their learning about religious traditions. It develops pupils' skills of application, interpretation and evaluation of what they learn about religious traditions. Pupils learn to develop and communicate their own ideas, particularly in relation to questions of identity and belonging, meaning, purpose and truth, values and commitments.



Pupils should be taught:

	Autumn Term		Spring Term	Summer Term
Year 1	Books and Stories in Christianity		The Family in Judaism	Places in Christianity
Year 2	People in Christianity	Jesus and St Francis	The Torah and Judaism	Questions about God

Year 1

These are the outcomes expected for each unit in Year 1:

- To understand how the Bible and the stories it contain influences the way Christians lead their lives
- To explore how being a member of a faith community affects the way of life and understand how the tradition of Shabbat in Jewish homes today
- To learn about a place of worship as a sacred, special place in which Christians worship God

Year 2

These are the outcomes expected for each unit in Year 2:

- Learning from inspirational Christian stories about Jesus and St Francis and reflecting on inspiration for Christians today
- Exploring how being a member of the Jewish faith and community affects the way of life
- To explore the concept of God and to consider what this means to Christians