



## LONG TERM PLANNING

## Early Years Foundation Stage RE

The statutory requirements for schools are to:

- teach Religious Education (RE) for a reasonable period of time through the six areas of learning in the Early Years Foundation Stage (EYFS)
- provide RE for all registered pupils attending a maintained school. In Northamptonshire this includes the Reception year of the EYFS. Schools may wish to offer the same RE curriculum in their nursery classes
- teach RE within the context of the six areas of learning and development, with specific reference to Personal, Social and Emotional Development (PSED) and Knowledge and Understanding of the World (KUW). Particular reference should be made to the following Early Learning Goals (ELG):
- **PSED:** Have a developing respect for their own cultures and beliefs and those of other people (self-confidence and self-esteem)
- **PSED:** Understand the need to be treated with respect and understand beliefs with respect (Sense of Community)
- **KUW:** Observe, find world (Place) and begin to know (Communities)
- Schools should teach the above through the inclusion of explicit religious material from the Christian tradition and two other principal traditions. This should not exceed two traditions at any one time and should consider how other aspects of areas of learning will make a major contribution to the above