



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold Games Mark for the past 5 years. Applied for Platinum this year. - Good competition offer set up. - House teams/house points system working well. - Broad range of extra-curricular opportunities. 	<ul style="list-style-type: none"> - Get all staff (new and old) trained up on REAL PE to ensure that all children are able to access the same PE curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19700		Date Updated: Nov 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Further develop extra-curricular opportunities by providing further funding for HLTAs/TAs/Outside Agencies to run and support after school clubs. Sports Crew/House Captains to provide lunch time clubs. Improved quality of children's physical education across the school to ensure they are competent and confident.	Continue to increase extra-curricular attendance figures from 83% to 90+%. Head of PE to sit with KS1 and KS2 teachers to discuss planning, lesson structure to ensure that all children are able to participate in planned activities.	£5000	End of year pupil survey.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Continue to embed the house system and begin to further promote competitive activities and team spirit for all children from every year group by setting up a new house competition system that works effectively.</p>	<p>Continue to develop the competitive aspect of sport through regular house competitions, involving all year groups.</p>	<p>£1000</p>	<p>House point display. Fixtures display. Sportsblog/Twitter and school website updates.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff (new and old) are trained up on REAL PE/REAL GYM to ensure that all children are able to access the same PE curriculum.	Staff survey	£3000	Staff survey	
Employ specific sport coaches to support and deliver PE curriculum sessions. (Netball Y5/6, Gymnastics Y1,2/3, Cricket, General PE lessons – 6 week blocks, Rugby – visits to Wasps?)	Employ high quality coaches to support teachers and develop their confidence in lesson delivery.	£1000	Evidence from PE Lessons (Obs)	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ensure majority of staff are providing a sports club to ensure that all children are offered an extra-curricular sporting experience at least once a week.	Employ staff to provide a range of sports clubs for all children, regarding of age, ability or disability.	£2000	Observations of extra-curricular clubs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a mini bus for all children to have the opportunity to participate in different competitive sport throughout the year.	Lease/buy a mini bus so that transport is easily accessible to take pupils to and from sporting competitions throughout the year.	£7700		

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